## Wheatland-Chili Central Schools 2014-2015 Budget Development

#### **Draft Budget**



# 2014-2015 Budget Development Timeline

Date	Presentation			
January 13	Employee Benefits, Debt Service, Administrative			
January 27	Special Education and BOCES			
February 10	Instructional, Interscholastic, Co-curricular			
February 24	Facilities and Transportation			
March 10	Review Draft Budget			
March 24	Review Draft Budget			
April 7	Adoption of Proposed Budget			
May 12	Budget Hearing and Meet the Candidate Night			
May 20	Budget Vote			
June 17	Statewide Budget Revote Day			
July 1	Implement 2014-2015 Budget			

### **BEGIN WITH THE END IN MIND**



### **District Objectives**

- Build a 2014-2015 budget that:
  - Supports Board of Education goals
  - Preserves District assets
  - Is fiscally responsible, reasonable, and balanced
- Build the 2014-2015 budget with future budgets in mind:
  - Assess dependence on appropriated fund balance
  - Thorough analysis of five-year plan for use of reserves

### **Board of Education Goals**

- High quality <u>leadership</u> throughout Wheatland-Chili Central Schools focused on <u>instructional excellence</u>.
- Design and delivery of <u>high quality curriculum</u> that produces clear evidence of <u>learning</u>.
- Shared accountability for student academic and social success, and operational efficiencies, through <u>high expectations for all</u> <u>staff</u>.
- Development of <u>college and career readiness</u> skills.

### District's Strategic Focus

- To provide academic excellence, which empowers all individuals to become motivated learners.
- To provide and maintain systems to support open communications with all stakeholders (Communication and Parent Involvement).
- To provide a competitive educational program that is sustainable for the community (Fiscal Accountability).
- To provide systems necessary for a clean, safe, and healthy environment to support the educational program (Operations).

### DIFFERENT BUDGET VIEWS: Function Codes, Object Codes, and Three-Part Budget

## **Major Budget Categories** (Function Codes)

- General Support
- Instruction
- Pupil Transportation
- Community Service
- Employee Benefits
- Debt Service

# Major Budget Categories (Object Codes)

- Salaries and Benefits
- Debt Service
- BOCES Services
- Supplies and Equipment
- Utilities
- Contractual Expenses
- Tuitions

# Three-Part Budget (Function Codes)

Budget Type	Components	
Administrative	Overall general support and management of the operations of the District:  • Board of Education costs  • Central and school administration  • Finance (including tax collection, purchasing, legal and auditing expenses)  • Curriculum development  • BOCES administrative expenses	
Program	Largest portion of all planned expenditures for instruction and support services:  Instructional, co-curricular, and athletic programs  Counseling and health services  Pupil transportation	
Capital	<ul> <li>Costs associated with maintaining facilities and grounds:</li> <li>Building and equipment repairs</li> <li>Custodial and maintenance supplies</li> <li>Utilities</li> <li>Debt service</li> </ul>	10

### **RECAP OF ROLLOVER BUDGET**



## BUDGET CHALLENGES FOR 2014-2015:

Tax Levy Limit, Increase in Mandated Expenses, Decrease in Revenues

### **Budget Challenges: Tax Levy Limit**

- Limited in our ability to raise revenue due to the tax levy limit
  - Tax levy limit calculations resulted in 3.39% tax levy after exclusions (with 1.46% tax levy limit before exclusions [from 2% in 2013-2014])



### What is the Tax Levy Limit?

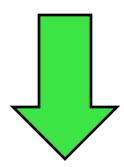
- Percentage from year-to-year that tax levy can increase
- Determined by each district according to a complex formula outlined by law
- Allowable tax levy limit requires greater than 50% voter approval
- Exceeding the allowable tax levy limit requires greater than 60% voter approval





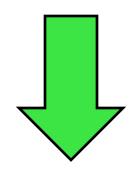
- Increase in expenses based on assumptions results in overall 3.4% budget to budget increase (\$564,703)
  - ➤ 2.5% increase in general support, instruction, and pupil transportation
  - > 6.5% increase in benefits
  - > 9.23% increase in Teachers Retirement System (TRS) (from 16.25% to 17.25%-17.75%)
  - > 3.83% decrease in Employees Retirement System (ERS) (20.9% to 20.1%)

## Budget Challenges: Revenues are Decreasing,



- Decrease in revenues as follows:
  - ➤ All Other Revenues decreased from \$1,062,923 in 2013-2014 to \$853,628 in 2014-2015, representing a 19.69% decrease
    - Primarily related to decrease in Pilot payment from Rochester Gas and Electric (RG&E) property (\$155,500) and end of Sales Tax Fair Plan (\$66,594)

# **Budget Challenges: Revenues are Decreasing**

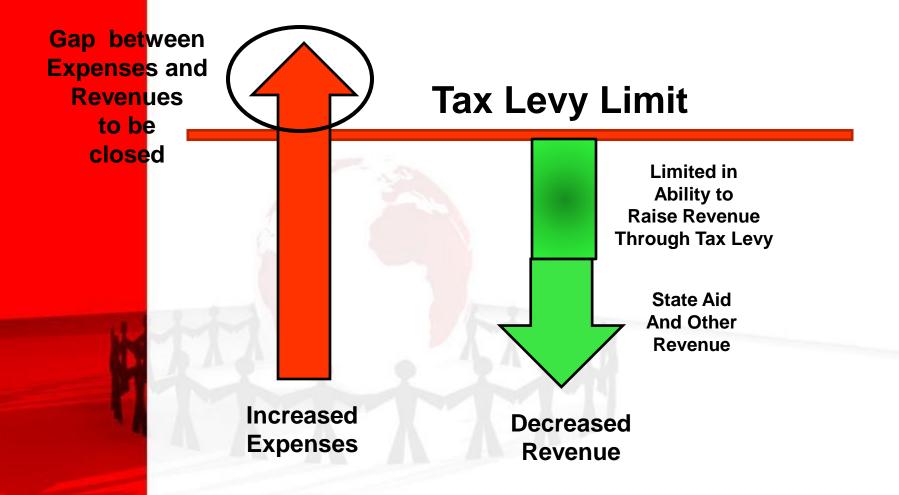


- <u>Planned</u> decrease in use of Reserves based on five-year plan:
  - Decrease in use of ERS/Other Reserve from \$250,000 in 2013-2014 to \$200,000 in 2014-2015
  - Decrease in use of Debt Service Reserve from \$100,000 in 2013-2014 to \$70,471 in 2014-2015
  - Decrease in use of appropriated fund balance from \$348,864 in 2013-2014 to \$314,752 in 2014-2015

## What is the Impact of the Governor's Proposal on Our Revenue for 2014-2015?

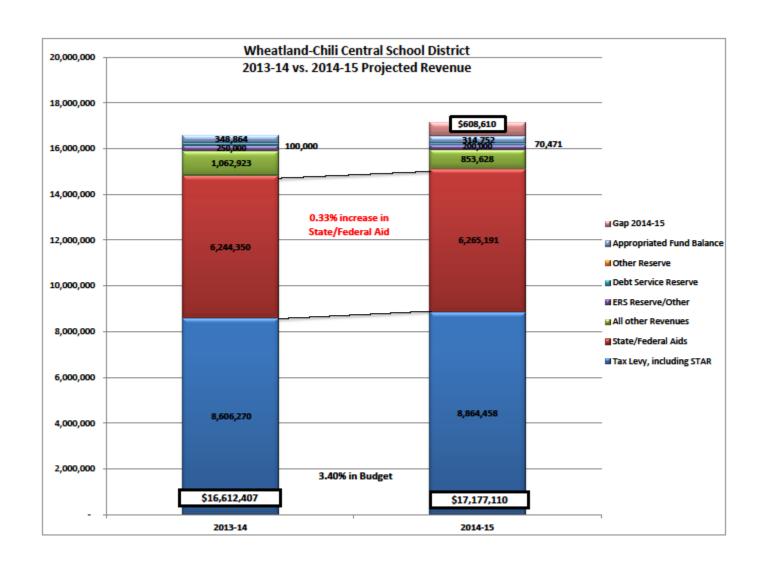
	STATE APPROVED BUDGET	State Aid (or Governor's	Differences	
State Aid Category	Approved Budget 3/28/2013	Proposal) w/ Adjustments as of 1/21/2014	(1/21/2014 to 3/28/2013)	0%
Foundation Aid	3,997,117	3,997,117	0	Increase i Foundatio
High Tax Aid	181,923	181,923	0	Aid
Transportation Aid	655,121	664,310	9,189	
Building Aid*	1,011,443	999,641	(11,802)	
Excess Cost Aid	50,032	51,245	1,213	
Private Excess Cost Aid	127,115	122,928	(4,187)	
BOCES Aid <sup>1</sup>	683,139	666,535	(16,604)	
Hardware & Technology Aid	10,990	10,817	(173)	
Textbook, Software, Library Mat Aid	56,456	58,188	1,732	GEA afte
Gap Elimination Adjustment	(1,140,421)	(838,673)	301,748	restoratio
GAP Restoration	301,748	42,625	(259,123)	is at
Published Aid	5,934,663	5,956,656	21,993	\$796,048
Other Aids / Adjustments				<b>*</b> * * * * * * * * * * * * * * * * * *
State Medicaid	45,000	45,000	0	
DEDUCTION FOR certain students	(38,391)	(39,543)	(1,152)	
Urban Suburban Program	258,078	258,078	0	0
TOTAL STATE AID	6,199,350	6,220,191	20,841	Current State
Federal Medicaid	45,000	45,000	0	Aid
TOTAL STATE AND FEDERAL AID	6,244,350	6,265,191	20,841	Increase of
		•		0.33%

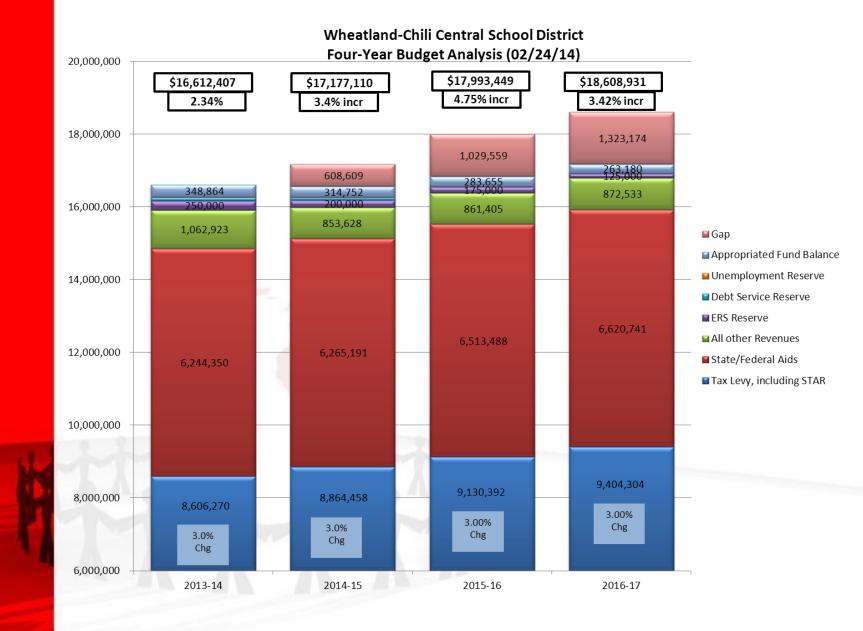
#### **Budget Challenges for 2014-2015**



## **Budget Challenges for 2014-2015**

- To have the same level of support and service in 2014-2015 as we have in 2013-2014 would cost us an additional \$564,703 (when looking only at expenses)
- We are limited in our ability to raise additional revenue due to the tax levy limit
- To stay within a tax levy limit of 3%, with the 0.33% increase in state aid from the Governor's Proposed Budget, we must reduce our expenses by \$608,610 (after consideration of revenue picture)





### **CLOSING THE BUDGET GAP**



## **Current Picture: Draft budget after tax levy limit adjustments**

Amounts	Description
\$17,177,110	Budget amount as of 2/24/14
(\$608,610)	Gap between 2/24/14 budget and amount supported by 3.00% tax levy limit
+\$26,427	Additional revenue due to change in projection for Gap Elimination Adjustment (from -838,673 to -812,246)
+\$35,248	Increase in use of appropriated fund balance related to OPEB funds
\$16,630,175	Draft Budget 3/10/14 supported by 3.00% tax levy
+\$50,000	Maintain gap of \$50,000 in draft budget due to likelihood of additional state aid
\$16,680,175	Draft Budget 3/10/14 for discussion

## What is the Impact of the Governor's Proposal on Our Revenue for 2014-2015?

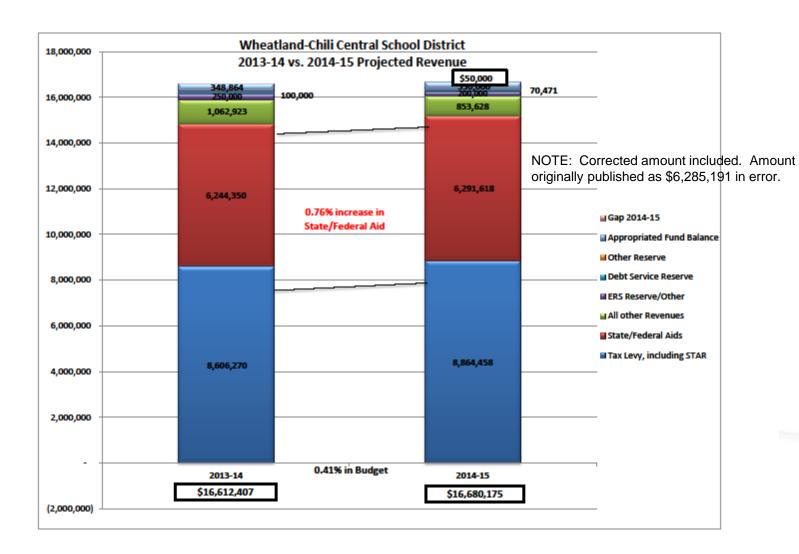
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TOTAL STATE AND FEDERAL AID	6,244,350	6,291,618	20,841	

0%
Increase in
Foundation
Aid

GEA after restoration is at \$769,621

Current
State
Aid
Increase of
0.76%

25



How will we balance the budget with our increased mandated expenses and tax levy limit?

## What will we support in this budget?

- All program requirements are met
- Electives are offered with appropriate enrollment (Art, Business, Technology, Band, and Chorus)
- Sports opportunities with appropriate enrollment
- Extra-classroom clubs with appropriate enrollment
- High school summer school opportunities
- Drivers' education
- Olweus bullying prevention program
- Elementary science enrichment

# Reductions and efficiencies from past years

- Shared Director of Food Services with Honeoye Falls-Lima (Genesee Valley BOCES) (0.6 FTE reduction)
- Shared Director of Transportation and Buildings/Grounds (1.0 FTE reduction)
- Shared Director of Curriculum and Instruction and Data Manager
- Shared Business Manager with Greece Central (Monroe #2 BOCES) (0.5 FTE reduction)
  - Shared HR Manager with Honeoye Falls-Lima (Monroe #2 BOCES) (1.5 FTE – part of transition from full-time business manager who monitored Civil Service, etc.)
- Managed Information Technology Support (Monroe #1 BOCES) (0.5 FTE reduction)
- Reduction in Principal position (1.0 FTE reduction)

# Strategies to close the 2014-2015 budget gap

Combination of the following options:

- Staff reductions
- Purchase of BOCES services where possible, resulting in increased aid the following year
- Budget line reductions
- Contractual reductions
- Reduction through attrition (retirement)
- Continued use of reserves, but at lower rate

## What proposed reductions are in this budget?

- Elementary faculty (28.5 FTE) 1.5 FTE Reduction
  - Special Education: 0.5 FTE through attrition (retirement)
  - Classroom Teacher: 1.0 FTE through attrition (retirement)

### What proposed reductions are in this budget?

- Middle/High faculty (43.8 FTE) 2.1 FTE Reduction
  - Sixth-grade teacher (elementary certified): 1.0 FTE
  - Music: 0.2 FTE
  - Science: 0.2 FTE
  - Social Studies: 0.2 FTE
  - Special Education: 0.5 FTE through attrition (retirement)
- K-12 Paraprofessionals (33.0 FTE): 2.5 FTE (0.5 FTE currently a long-term substitute, and 1.0 through attribution [retirement])

### Reductions (Continued)

- Retirements
- Anticipated reduction related to Pupil Personnel Services Director through attrition (retirement); hiring of shared Director through BOCES
- Return of Athletic Director position to Wheatland-Chili Federation of Teachers Unit
- Line-by-line reductions in operational budgets

## What are the implications of these reductions?

- Class sizes will be maintained at the following levels:
  - Kindergarten: under 18 students/class
  - Grades 1-3: under 18 students/class in Math and ELA;
     under 25 students/class in other areas
  - Grades 4-8: under 26 students/class
  - Grades 9-12: no fewer than 10 students/electives (based on program requirements) or more than 27 students/core classes
- Ninth-grade students will be in two sections for Science and Social Studies
- Adjustment to lesson schedule at MS/HS, or adjustment to general music offering

#### **Class Size Considerations: K-6**

Grade	Actual No. of Sections 2013-2014	Projected Enrollment 2014-2015 (Updated 2.5.14, 3.7.14)	No. of Sections 2014-2015 (Based on 2013- 2014)	No. of Sections 2014-2015 (Based on Below Targets)
K	3	50 (Est.)	3	3
1	2.5	53+3=56+1=57	3	3
2	3	45-3=42-1=41	2.5	2.5
3	2	51-3=48+1=49	3	2.5
4	3	33+1=34	2	2
5	2.5	46+2=48	3	2
6	3	50+1=51	2.5	2
TOTAL	19		19	17

K: Under 18 Students/Class

1-3: Under 18 Students/Class in Math and ELA; under 25 Students/Class

4-8: <u>Under 26</u> Students/Class

#### **Class Size Considerations: 7-12**

Grade	Actual No. of Sections 2013- 2014	Projected Enrollment 2014-2015 (Updated 2.5.14, 3.7.14)	No. of Sections 2014-2015 (Based on 2013-2014)	No. of Sections 2014-2015 (Based on Below Targets)
7	2	64-3=61-1=60	3	3
8	3	47+1=48	2	2
9	3	50-1=49	3	2
10	3	52+1=53	3	2
11	3	68-7=61	3	3
12	3	58-1=57	3	3
TOTAL	17		17	15

9-12: No fewer than 10 Students/electives (based on program requirements) or more than 27 Students/core courses

### Implications (Continued)

- Deliver special education services in a way that is sensitive to cost efficiencies while providing required and needed support for students
  - Transition from 11.0 teachers for 96 students to 10.0 teachers for 96 students
  - Transition began in 2013-2014 with shift from 12.0 teachers to 11.0 teachers
- District's cost per student is \$32,204 compared to similar schools' cost of \$28,585 per student and NYS average of \$29,741<sup>1</sup>

<sup>&</sup>lt;sup>1</sup>New York State School Report Card, Fiscal Accountability Supplement (based on 2010-2011 data)

### Implications (Continued)

- Reduce teachers' aide support in general education
  - 1.5 FTE at TJC (0.5 FTE long-term substitute position)
  - 1.0 FTE at MS/HS

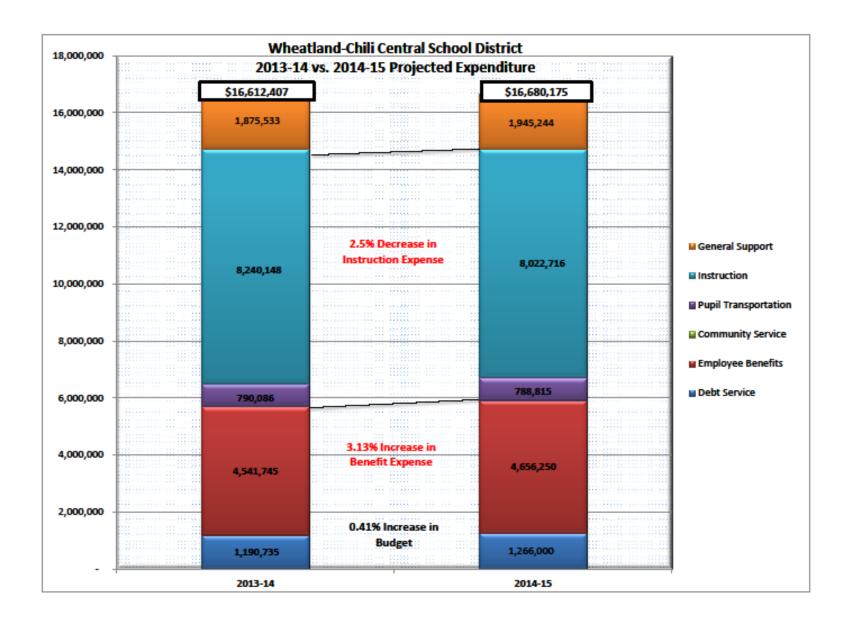
NOTE: 1.0 FTE position noted above is reduced through attrition (retirement)

### **Major Budget Categories**



# 2014-2015 Budget (as of 3.6.14) Function Summary

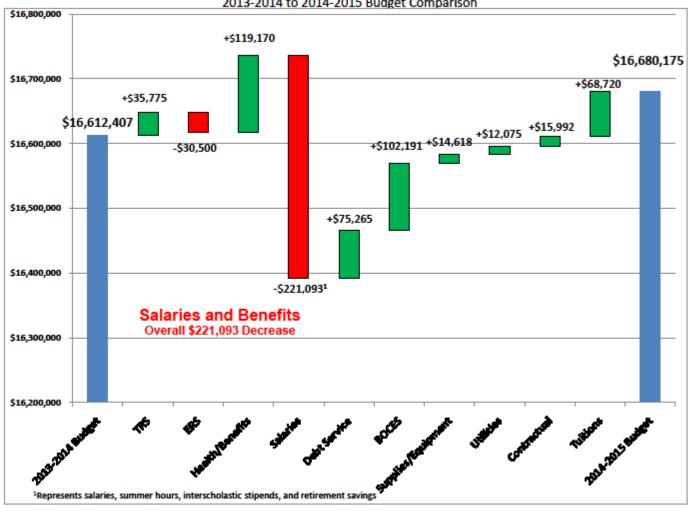
Category	2013-2014 Adopted Budget	2014-2015 Rollover Budget	2014-2015 Proposed Budget	Amount Change (Adopted to Proposed)	% Budget to Budget (Adopted to Proposed)
General Support	1,875,533	1,922,421	1,945,244	69,711	3.72%
Instruction	8,240,148	8,446,152	8,022,716	(217,432)	-2.50%
Pupil Transportation	790,086	809,838	788,815	(1,271)	-0.16%
Community Service	1,160	1,160	1,150	(10)	-2.50%
Employee Benefits	4,514,745	4,808,203	4,656,250	141,505	3.13%
Debt Service	1,190,735	1,189,335	1,266,000	75,265	2.50%
Total	16,612,407	17,177,110	16,680,175	67,768	0.41%



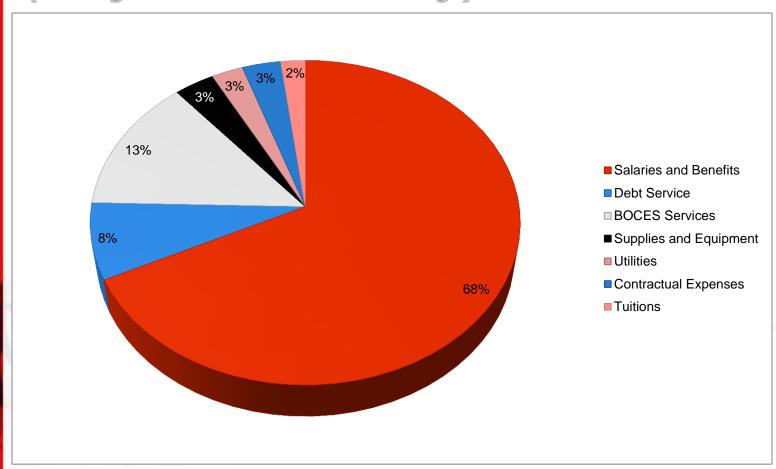
# 2014-2015 Budget (as of 3.6.14) Object Summary

Category	2013-2014 Amount	2014-2015 Amount	Amount Change	% Change
Salaries and Benefits	11,531,710	11,310,617	(221,093)	-1.92%
Debt Service	1,190,735	1,266,000	75,265	2.50%
BOCES Services	2,140,798	2,242,989	102,191	2.50%
Supplies and Equipment	540,701	555,319	14,618	2.70%
Utilities	423,990	436,065	12,075	2.50%
Contractual Expenses	516,283	532,275	15,992	3.10%
Tuitions	268,190	336,910	68,720	2.50%
Total Budget	16,612,407	16,680,175	67,768	0.41%

#### WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT 2013-2014 to 2014-2015 Budget Comparison



# Major Areas of the Budget (Object Summary)

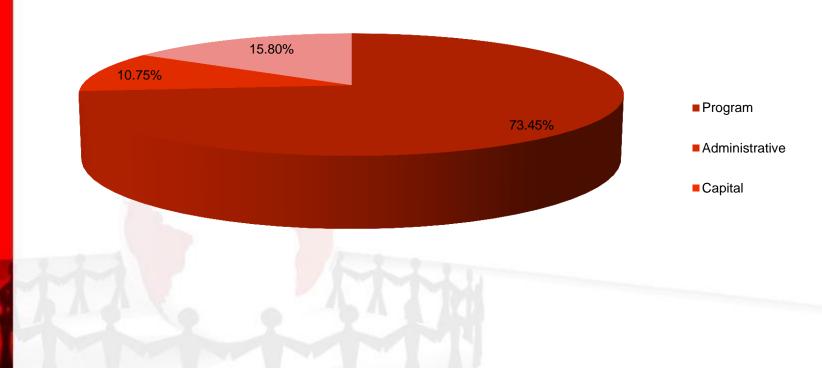


# **Three-Part Budget**

## **Three-Part Budget**

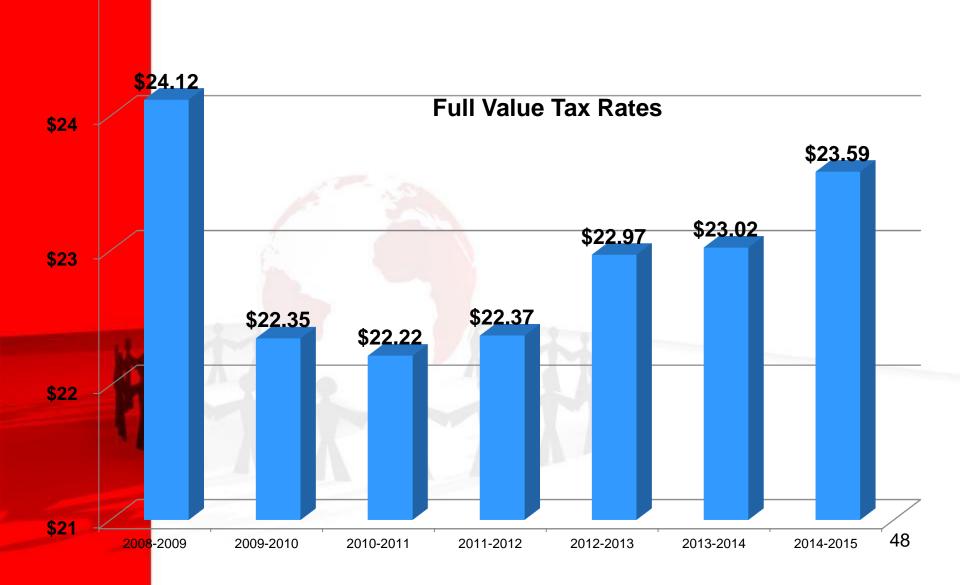
Component	2013-2014 Adopted	% of Budget	2014-2015 Proposed	% of Budget
Program Instructional, co-curricular, and athletic programs; counseling and health services; and pupil transportation	\$12,374,631	74.49%	\$12,251,029	73.45%
Administrative  Board of Education costs, central and school administration, finance (including tax collection, purchasing, legal and auditing expenses), curriculum development, and BOCES administrative expenses	\$1,665,302	10.02%	\$1,793,725	10.75%
Capital  Building and equipment repairs, custodial and maintenance supplies, utilities, and debt service	\$2,572,475	15.49%	\$2,635,421	15.80%
Total	\$16,612,407	100%	\$16,680,175	100%

# **Three-Part Budget**



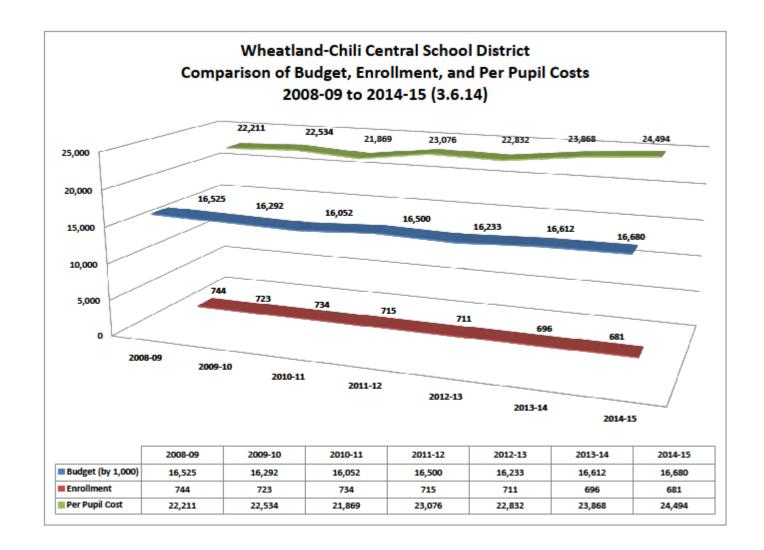
### **Tax Rate History**

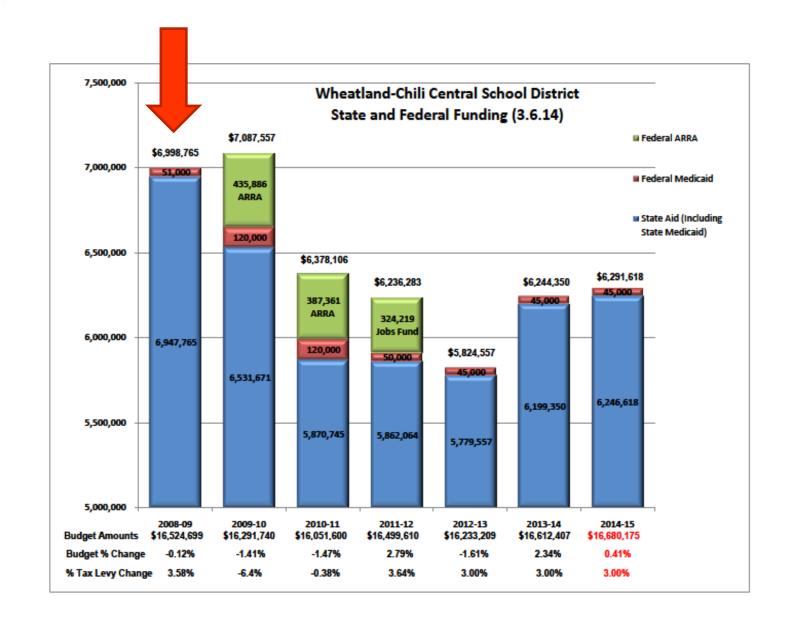
\$25



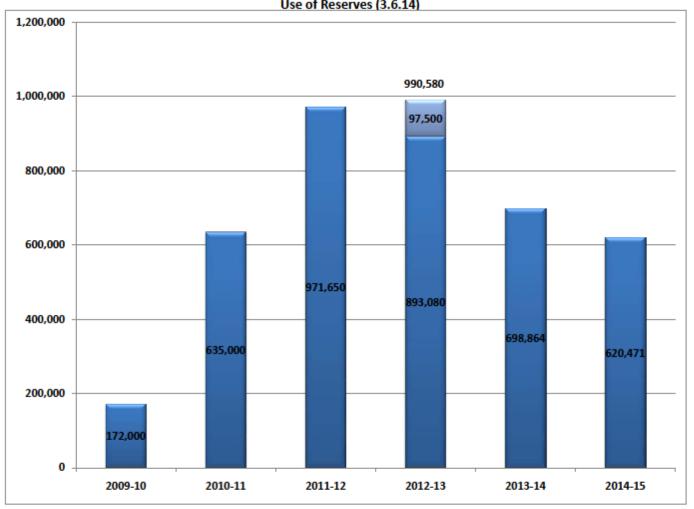
#### WCCSD BUDGET OVER TIME



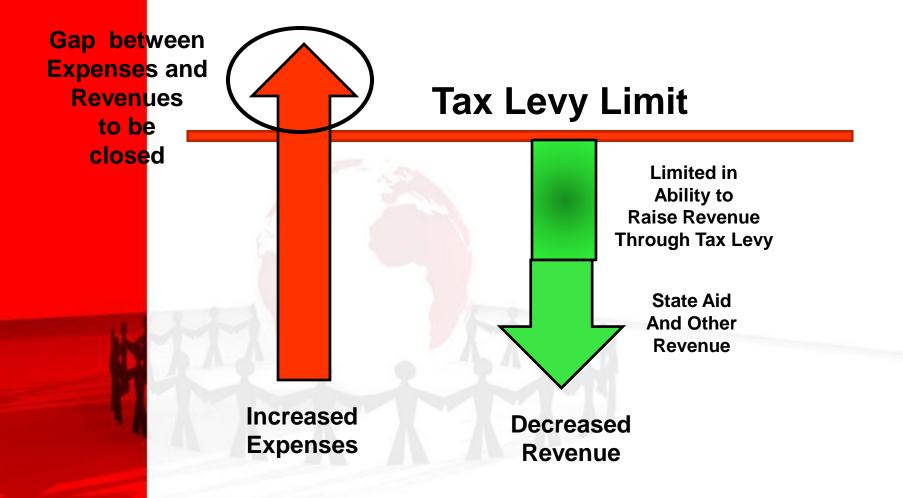




#### Wheatland-Chili Central School District Use of Reserves (3.6.14)



#### **Budget Challenges for 2014-2015**



#### What will we do?

Work to meet the requirements of the tax levy limit

 Work together to creatively budget for our existing level of educational services

# 2014-2015 Budget Development Process

#### **April 3, 2014**

Tentative Budget Workshop

#### **April 7, 2014**

Board Adoption of Proposed Budget